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|  | | **Жумагалиева Сымбат Кайдаровна,**  учитель английского языка  средней школы имени М. Ауэзова  Индерского района  Атырауской области | |
| **Lesson** | | Happy birthday | |
| **Form** | | 1 | |
| **Teacher** | | Zhumagalieva Symbat | |
| **Learning objectives(s) that this lesson is contributing to** | | UE 2 – use cardinal numbers 1-10 to count  S1- make basic personal statements about objects  S3- pronounce basic words and expressions intelligible  L1 – recognize short instructions for basic classrooms routines | |
| **Lesson objectives** | | **All learners will be able to:** | |
| -say numbers and understand the words which connected with the birthday. | |
| **Most learners will be able to:** | |
| use the birthday words | |
| **Some learners will be able to:** | |
| follow teacher’s instructions | |
| **Language objectives** | | **Learners can:** name the presents**,** speak, describe  Key words and phrases: a cake, a present, a hat, a balloon, a candle  Discussion point: Can you say why…? We give presents to birthday? | |
| **Previous learning** | | Warm-up. How are you? How old are you?  For revising previous lesson playing game. Count from 1-10 | |
| **Plan** | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | **Resources** |
| ***Beginning***  ***Middle***  ***Presentation of the new words***  ***Group work***  ***End*** | **Greeting**  Good morning! How are you? – I’m fine. Yes, OK.  Now, children. Who is this?  It’s a Carlson.  Carlson: Hello, children.  T: Why are you happy, Carlson?  C: I have a birthday today.  T: Oh, Happy birthday!  What day is it today?  CL: Today is Thursday.  Look at the slide  The new words: birthday, a cake, balloons, candles, present, a card  This is Anar. Today is her birthday. How old is she? She is 10.  This is Talgat. How old is he? He is 9.  Ahd you, Aslima, how old are you? I’m 10.  Madi, how old is Aslima? She is 10.  Madi, how old are you? – I’m 9  Aslima, how old is Madi? – He is 9.  T: good.  Pupils respond to some information questions about their birthday correctly.  Children, count from 1 to 10.  Ch: 1, 2, …..10  T: Which present do you give to Carlson, P1, P2  Let’s do it. I give a balloon to Carlson.  1 group - I give a balloon and you?  You do present to Carlson.  2 group - Make your present to P1  3 group -Your present is this picture. Colour it please.  **Physical training**  Now, give your presents.  Sing a song “Happy birthday to you”  Happy birthday to you  Happy birthday to you  Happy birthday, dear Aslima  Happy birthday to you!  **Conclusion**  What do you learn at the lesson?  Show me please a cake, a balloon, etc …  Do you like the lesson  Sing a song “ Happy Birthday”  Teacher assesses groups by giving smiles with comments on them excellent, good, well done. | | Question - answer  Slide show  Pictures (birthday, a cake, balloons, candles, present, a card  Video. Listen twice and repeat  Video “Happy birthday to you”  Assessment |