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**Индерского района**

**Атырауской области**

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| **Form** | **9** | | |
| **Date** | **25.02.16.** | | |
| **Lesson №** |  | | |
| **Theme** | **Brilliant violin soloist. Idioms.** | | |
| **Aims** | • To develop speaking, listening, reading skills on the topic "music".  • To encourage children to express their own point of view and their ideas.  • To enrich student's outlooks. | | |
| **Expected results** | Pupils will be able to speak, read about music. They will know new words and idioms on the topic. | | |
| **Type of the lesson** | Lesson – presentation of the new material | | |
| **Methods** | Elements of critical thinking | | |
| **Resources** | interactive board, pictures, cards, book | | |
| **Stages of the lesson** | **Time** | **Teacher’s actions** | **Pupils’ actions** |
| I. Org. moment  Warm - up | 3 | Good morning, my dears. I'm glad to see you. Are you in a good mood today? If you are ready, let's begin our lesson  Let’s listen to the music. Who is the soloist of this orchestra? | Marat Bisengaliev. |
| II. Check-up the homework | 5 | “The hot chair”.  The question by the biography of Marat Bisengaliev.  -When was born M.Bisengaliev?  -When did he start his debut?  -Where did he study?  -When did he win a prize at Leipzig?  - When did he found the Kazakh Chamber Orchestra?  -When did he award Gold Disk?  - When did he became the Professor of Birmingham Conservatory?  -When did he found the West Kazakhstan Philharmonic Orcestra?  - When did he became The Director of the Symphony of India?  -Where did he give concerts? | He was born 1962 in Almaty.  He made his startling debut at 9 years old.  He studied at the Tchaikovsky Conservatoire in Moscow. /19-22 years/  At 29  At 27  In 1999 at the age 37  At 38 he received the 1st Independent “Platinium Tarlan” Award and “Medal of Honour” in Kazakhstan. Then he became the Professor.  At 41 /2003 y/  At 44 /2006 y/  In New Zealand, USA, Spain, South Korea, Japan, Thailand, Russia, the UK |
| 1. Knowledge | 5 | Video  Listening the music and guess the sounds of different instruments.  Mark the names of instruments in your cards. Count your points. | Violin, piano, drums, double, bass, guitar, xylophone, cello, violoncello, flute, trumpet |
| IV. Comprehension | 3 | Slides with idioms   1. Music to your ears 2. Blow your own trumpet 3. Have a good ear for music 4. To be out of tune | Pupils look these slide s and understand the meaning of these idioms |
| V. Application | 5 | Ex 7 p149  Match the idioms with the definitions  Ex 8 p 149  Complete the sentences | 1-c, 2-d, 3-a, 4-b |
| VI. Analysis | 4 | Video  Different opinion about music.  What kind of music do you listen from this video? | Classical  Pop  Popular  Kazakh music  Rhythmical |
| VII. Synthesis | 5 | Ex 9 p150  Merry song, classical, Kazakh music, rhythmical  What do you think about when you listen to music? | P1. When I listen to music I forget about everything.  P2. When I listen to music I want to sing and dance.  P3. When I listen to music it makes me think of happy days.  P4. When I listen to music I dream about my future life.  P5. When I listen to music I see green forests, high mountains, deep sees and rivers. |
| 5 | Listening the song “Yesterday”  Yesterday,  All my troubles … so far away,  Now it looks as though they're here to …  Oh, I believe in yesterday.  Suddenly  I'm not … the man I used to be,  There's a shadow hanging … me,  Oh, yesterday came suddenly.  Why … had to go  I don't know she wouldn't say  I said something …  Now I long for yesterday.  … ,  Love was such an easy …,  Now I need a place to …  Oh, I believe in yesterday.  Why she had to go  I don't know she …  I said something …,  Now I … for yesterday.  Yesterday  Which song is it? About what is it? | Pupils listen the song and complete with the correct words  Seemed  Stay  Half  Over  She  Wrong  Yesterday  Game to play  Hide away  Wouldn’t say  Wrong  Long  Put these words in the text  Then pupils sing this song all together  This song is about the love. It is lyric song. The man believes in his yesterday. |
| 1. Evaluation. | 5 | Project work  A poster about a) Aiman Musahodjaeva  b) Jania Aubakirova  c) Karshiga Ahmediarov | 3 groups: violin, piano, dobyra |
| 1. Reflexion | 3 | |  |  | | --- | --- | | During today’s lesson I have | got acquainted with  познакомился | | found out  узнал | | learnt  выучил | | remembere  вспомнил | |  |
| 1. Home task | 2 | Home task: write the topic about music  The lesson is over!  You have worked very well today. Thank you. Goodbye. | Write home task in the dairies |