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**Lesson plan “SPORT” 5 grade**

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| **Date** |  |
| **School** | № 62 |
| **Class** | 5 |
| **Teacher** | Teremizova L.V |
| **Unit** | Sport |
| **Number of students** | Present: |
| Absent: - |
| **Lesson title** | ***Human body and exercise 2*** |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | 5.UE2 Use quantifiers *many , much , a lot of ,a few* on a limited range of familiar general and curricular topics.  5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics  . 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics |
| **Lesson objectives** | **By the end of the lesson:**  **All the learners will be able:**   * To use quantifiers *many , much , a lot of ,a few* * know information about sport in Great Britain.   **Most learners will be able to:**   * to tell about sport in Kazakhstan at least in 6 sentences.   **Some learners will be able:**  to compare popular sports of Kazakhstan and Great Britain . |
| **Assessment criteria** | * Apply the correct quantifiers in the context * Recognize the meaning of a story with some support * Discuss a problem in groups and suggest a solution to the problem. |
| **Values links** | Mangilik Yel. To bring up learners to use Healthy Lifestyle. |
| **Cross-curricular links** | Biology |
| **Previous learning** | Students know  the basic topic vocabulary(names of some sports, verbs of movement, quantifiers) |
| **Health and safety check** | Physical training exercises for 1 minute. |

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| **Stage** | **Time** | **Planned activities** | **Formative assessment** | **Differentiation** | **Resources** | **For notes** |
| Start | 4 min | **Warm up**. Shouting dictation  Learners get cards with the names of sports and parts of the body  (Class is divided into 2 groups A and B. Learners of group A dictate words from their cards to learners from group B,  learners from group B have to write words correctly, then they change the roles ). | * Learners of one group   dictate words to learners of other group   * learners from another group have to write words correctly * do correction work |  | Cards with words. |  |
| 8 min | .**UE2** Use quantifiers *many , much , a lot of ,a few* on a limited range of familiar general and curricular topics.  **AC** Apply the correct quantifiers in the context  **Task** Learners have to complete the sentences with*many , much , a lot of ,a few*  Do you know how 1)\_\_\_\_\_\_ calories are there in an average hamburger or in an apple? How 2) \_\_\_\_ water should people drink every day? To keep fit and stay healthy some people always try to keep balance between what they eat and what activity they do regularly. For example, if you swim for 20 minutes you burn so 3) \_\_\_\_\_\_ energy which in calories 140. If you run for 20 minutes you burn 300 calories. Some athletes spend 4) \_\_\_\_\_\_\_\_\_ hours training for the competition. Good sleep is another important factor of being healthy. People who suffer from insomnia sleep only 5)\_\_\_\_\_\_ hours in a day. Do you know how 6)\_\_\_\_\_\_ sleep does an average person get every night? | A learner  • uses the quantifiers many , much , a lot of ,a few in the context correctly.   * checks partner’s work * gives own example sentences with *many , much , a lot of ,a few* | By support  Teacher gives individual support some students | A table with the rules of using of *many , much , a lot of ,a few* |  |
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| 3 min | **Task 1** Pre listening questions **(**Open ended questions)  *Do you like doing sports?*  *What kind of sports do you like?*  *What sports do you do at your PT lessons?*  *What sport would you like to try?*  *What sport games can you play?*  *What do we need for playing football?*  *How do you think what sports do people of Great Britain prefer?* | Learners   * give full answers for the questions * use their own experience and specific vocabulary | Pictures with some kind of sports. |  |  |
| Middle | 7 min | **L8** understand supported narratives, including some extended talk, on an increasing range of general and curricular topics  **AC** Recognize the meaning of a story with some support  **Task 2 Presenting text about sport in Great Britain.**  (Pair work. Appendix 1 ) | * Learners listen the text   about sports in Britain and match two parts of the sentences.   * Listen to text once more and be ready to complete the text using the words from the box  |  | | --- | | stadium, sports, matches, cricket, national, football, golf, popular | | **By support:**  Learners help each other |  |  |
| 2 min | **Task3**  Do physical activities |  |  | Rhymes Stand up, please!  Let’ s do exercises.  Hands up! Clap! Clap! Clap!  Hands down! Shake! Shake! Shake!  Hands on hips! Jump! Jump! Jump!  Hop! Hop! Hop!  Stand still ! |  |
| 7 min | **S7** use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics  **AC** Discuss a problem in groups and suggest a solution to the problem  **Task 4.** **(group work)** Learners in groups make a collage using specific vocabulary and their own knowledge and experience to show the popular sports of Kazakhstan, name famous sportsmen, popular sport events and places. | * Learners make a collage   using specific vocabulary and their knowledge |  |  |  |
| 9min | **Task 5.** to tell about sport in Kazakhstan at least in 6 sentences  .(individually) | A learner:   * tells 6 sentences about sport in Kazakhstan * uses topic vocabulary. | **By support:**  Pupils can use done collage.  Teacher observes and helps pupils who are in difficulties. | diagram about sport in Kazakhstan |  |
| End | 5 min | **Reflection**  Learners say what they have learnt, done. | **Self-assessment**   * I can * I can name sports * I know about sport in Great Britain * I know about sport in Kazakhstan * I can tell about sport in my country. |  | Can and do check lists |  |
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| **Reflection**  *Were the lesson objectives/learning objectives realistic?*  *Did all the learners achieve the lesson objectives/*  *learning objectives? If not, why?*  *Did my planned differentiation work well?*  *Did I stick to timings?*  *What changes did I make from my plan and why?* | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** |

*Appendix 1*

1. Football is the most popular sport in…

2. During the football season most

professional footballers play…

3. The Cup Final is played at…

4. Cricket is…

5. Golf is…

а) Wembley Stadium

b) the English national game

c) the Scottish national game

d) 2 matches every week

e) the United Kingdom

*Appendix 2* British people are fond of \_\_\_\_\_1\_\_\_\_\_. The two most popular games are \_\_2\_\_\_\_\_ and \_\_\_\_\_\_\_3\_\_\_\_. Football is the most \_\_\_\_4\_\_\_\_sport in the United Kingdom. During the football season (August to May) most professional footballers play 2 \_\_\_\_\_5\_\_\_\_every week. The Cup Final is played at Wembley \_6\_\_\_\_\_\_\_in May.

Cricket is the English \_\_\_7\_\_\_\_\_\_ game. \_\_\_\_\_8\_\_ is the Scottish national game.

Answers for appendix: 1 e, 2 d, 3a, 4 b, 5 c.

Answers for Appendix 2: 1sports, 2 football, 3 cricket, 4 popular , 5 matches,

6 stadium, 7 national, 8 golf.

Карточки для диктанта

*1А* arm, boxing, gymnasium, swimming, jogging, stadium, head, eyes, knees, basketball

*2 A* badminton, running, judo, neck, chess, shoulders, skate, sport ground, hands, body.

*3 A* rafting, skate, win, match, championship, stomach, feet, rock-climbing, exercise, nose

*4 A* train, rice, shower, coach, baseball, flexible, jump, health, track, stadium

*5 A* team, mouth, bicycle, diet, ping-pong, medal, competition, ears, athletic, shoulder

*6 A* Karate, volleyball, healthy, strong, eyes, team games, fight, face, knees.

*1 B* Hockey, badminton, knees, tongue, strong, win, goal, coach, healthy, diving

*2 B* competition, chess, running, diet, boxing, strong, arms, eyes, court, karate.

*3 B* Body, badminton, cricket, gymnastics, nose, polo, win, shoulder,

athletics, jump

*4B* cycling, horse racing, judo, goal keeper, hands, stomach, ski, train, team, fight.

*5B* Jogging, diving, goal, ice rink, swimming pool, legs, flexible, helmet, hockey.

*6 B* Coach, ears, athletics, basketball, back, face, judo, health, shower, finger.