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|  | **Turganalina Zhuldyz Saparovna**  Astana  English teacher  Nazarbayev Intellectual School  of Physics and Mathematics |

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| **CONCEPT: Changes**  **SUBCONCEPT: Travelling**  **Lesson 1-2** | | **School: NIS PhM Astana** | | |
| **Date: 17.09.2018** | | **Teachers’ names: Turganalina Zhuldyz Saparovna** | | |
| **Grade: 8** | | **Number present: absent:** | | |
| **Theme:** | | **Travel and Transport** | | |
| **Learning objectives(s) that this lesson is contributing to** | | **8.C7** develop and sustain a consistent argument when speaking or writing  **8.R5** deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics  **8.S3** give an opinion at discourse level on a range of general and curricular topics | | |
| **Lesson objectives** | | **All learners will be able to:**   * ask and answer questions while talking about bicycle tour   **Most learners will be able to:**   * deduce meaning from the context of some words while reading * understand specific information in text   **Some learners will be able to:**  ask high order thinking question while discussion | | |
| **Assessment criterion** | | **R5** identify word meaning  **S3** justify opinion while discussing | | |
| **Value links** | | Respect, Collaboration, Openness, Academic honesty | | |
| **Cross curricular links** | | Geography, Culture | | |
| **ICT skills** | | Use of Smart Board | | |
| **Previous learning** | | Prior knowledge from 7 grade | | |
| **Kazakh culture** | | Travelling in Kazakhstan | | |
| **ICT skills** | | Smart Board | | |
| **Intercultural awareness** | | Travelling around the world | | |
| **Health and Safety** | | Make sure power cords are not a tripping hazard.  Every day classroom pre-cautions | | |
| **Plan** | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | **Descriptors** | **Resources** |
| 2 min  3 min  3min  5 min  10 min  10 min  5 min  2 min | * **(W) Class organization**   Introduction of Lesson objectives.   * **Presenting the concept.**   What is change? Where can we observe changes? Is there anything in our life that can be unchangeable? Can changes be profitable (positive, negative)? In which area?   * **(W) Warm up**   Ss are shown a short video. Tell your students they are going to watch a short one-minute video called MOVE which shows clips of 11 countries visited by Andrew Lees in 44 days. They watch the video and guess the topic of the unit.  **Ss answer the questions:**  Were there any changes in travelling? What are they? Are these changes positive or negative?   * **(P, W) Pre-reading**   Ss discuss questions in pairs/class:   1. Do you like cycling? Why / Why not? 2. Do you think you would enjoy a long distance cycling tour? What are the pros and cons of it?  * **Pre-teaching vocabulary**   Ss are given a word or a definition and go around the class to find their match (Differentiation by task). Open class discussion.  Ss see the words on the board and explain their meaning. Then they are shown a picture of that word on the slide.  *Accommodation*  *Barge (n)*  *Board (v)*  *Border*  *Afford*  *Persuade*  *Supervision*  *Ferry trips*  Whole class pronunciation drill.   * **(I) Reading**  1. Ss read the text quickly and answer the question.   *Answer: B*   1. Ss read the sentences A-F and check understanding.  * Ss choose from sentences A-F the one, which best fits each gap 1-5. There is one extra sentence. * Peer checking. * Open class discussion. Ss justify their answers.   **W) Post reading.**  Ask Ss some comprehension questions, such as:   1. How much time do you need to complete the tour and how much does it cost? – *It lasts 8 days and it costs 635 Euros.* 2. How far do the cyclists need to cycle per day? – *24 miles on average.* 3. Where is castle de Haar? – *It is situated along the route between Amsterdam and Breukelen.* 4. What is the landmark one should not miss in the old town of Hertogenbosch? – *The cathedral of St. Jans, a gothic church with a richly decorated interior.* 5. What can the cyclist do in Brussels? – *Explore the city and taste the local specialists, mussels, chips and waffles.* 6. When can you take part in the cycle tour? – *From May till September, due to weather restrictions.*  * **(W) Plenary**   Ss discuss: What have they learned today? What skills have they improved?  **Home task:** learn new words | | By the help of the questions Ss understand concept “Changes”.  Ss guess the topic of the lesson.  Ss realize connection between concept and the topic.  Ss practice speaking skills through discussing pros and cons of cycling tour.  Ss learn new words.  Ss learn pronunciation of new words  Ss practice skimming and scanning.  Ss deduce the meaning of unfamiliar words.  Ss show their understanding of details. | PPT  <http://film-english.com/2011/10/12/move-learn-eat/>          Traveller Intermediate B1, Student’s Book,  p.86 |
| *Sources:*  *Mitchell, H.Q., (2009), Traveller Intermediate B1, Student’s Book, MM Publications*  *Mitchell, H.Q., (2009), Traveller Intermediate B1, Teacher’s Book, MM Publications*  *http://outdoorholiday.com/2015/02* | | | | |