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**Sports in Kazakhstan**

**Unit of a long term plan**: Sports

**Date**:

**CLASS**: 5

**Learning objectives:**

5.R1 understand the main points in a limited range of short simple texts on general

5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges

5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics

and curricular topics

**Lesson objectives :**

* Understand the main idea of the text.
* Answer the questions using the information from the text
* Protect the poster and answer the questions.
* **Assessment criteria:**

|  |
| --- |
| * Read and identify the main idea in the text
 |

* Find particular facts and parts in reading passage
* Interact with each other delivering content correctly and clearly to others

**Values links** : Common history, culture and language.

**Cross-curricular links:** Russian, History, Physical Education

**Level of thinking skills:** Knowledge and comprehension

**Previous learning** : An email to a friend

**Planned activities**

1. **Greeting.**

Good afternoon, children!

How are you?

Students answer.

Let’s begin our lesson with an emotional mood:

Look at each other and say, Hello!

Здравствуй, друг!

Как ты тут?

Где ты был?

Я скучал!

Вот ты тут!

Как я рад!

Cәлем, дос!

Қалайсын?

Қайда болдын?

Сағындым!

Сен мындасын!

Қуаныштымын

Hello, my friend!

How are you?

Where were you?

I missed you.

You are here.

I am glad you

Sit down please.

Who is on duty today?

What date is it today?

What day of the week is it today?

Who is absent?

 **Introduction of the new theme:**

Look at the blackboard, today you should guess a new theme using a crossword.

**Slide 1. A, b, c, d, e, f, g ,h, I, j, k, l, m, n, o, p, q ,r, s, t, u ,v ,w, x, y, z**

**19 16 15 18 20 19**

**s p o r t s**

**In K\_z\_khst\_n**

– Who have guessed the theme of our lesson?

– You are right. The theme of our lesson is “Sports in Kazakhstan”.

The teacher sets the *lesson objectives*, letting students know what to anticipate from the lesson.

**Slide 2. Task 1. Method “ Basketball”**

Today we shall talk about sports and you know some words about sports. Now let’s check up the following words:

**Football** - футбол

**Boxing** – заниматься боксом

**Judo -** дзюдо

**Cycling -** езда на велосипеде

**Tennis-** теннис

 **Hockey -** хоккей

**Wrestling -** борьба

**Skiing –** катание на лыжах

**Golf -** гольф

**Swimming -** плавание

**Gymnastics -** гимнастика

**Horse riding** - езда на лошади

**Self –assessment.**

|  |  |  |
| --- | --- | --- |
| I know and understand **C:\Users\User\Desktop\смайлик\hello_html_m64b2f0bd.jpg**  | I need a help**C:\Users\User\Desktop\смайлик\images (1).jpg** | I can speak **C:\Users\User\Desktop\смайлик\smajlik-zadumalsya-267x300.jpg** |

**Differentiation by pace**

**Task 2. (I,f ) While - reading. Method “Who is quickly?”**

Read and understand the content of the text.

What’s the name of our topic?

**My favourite sport.**

 Hi! My name’s Talgat and I’m twelve. My favourite sport is horse riding. I love horses! I like going to the hippodrome with my father at weekends. This is a photo of me at the Atyrau horse race. I’m the boy on the left.

 Hello! I’m Inzhu and I’m thirteen. I ‘m from Astana. I think it’s the best city in the world! My favourite sport is cycling. I cycle to school every day. These are my cousins, Altai and Yeren, with their bikes. Cycling is very popular in Kazakhstan.

 Hi. I’m Gulmira and I’m thirteen. My favourite sport is judo. My friends and I are in the judo club at school. On Saturdays, we sometimes watch judo competitions together. This is a photo of the 2015 world championship in the Baluan Sholak Sports Palace in my home town, Almaty.

**Descriptor:** a learner

* reads and understands the text.
* explains and analyzes the text about sports in Kazakhstan

**Additional task:** answer the question

What is your favourite kind of sport?

**Differentiation by tasks**

**Task 3.** Answer the questions. **Method “Think, join, and share ”**

**First group**

1. How old is Talgat?

2. What is Talgat’s favourite sport?

3. Does Talgat love horses?

4. In what town was horse racing?

5. How old is Inzhu?

 **Second group**

1. Where is Inzhu ( Инжу) from?

2. What is Inzhu’s favourite sport?

3. Who are Altai and Yeren?

4. Is cycling very popular in Kazakhstan?

5. What is Gulmira’s favourite sport?

**Descriptor:** a learner

* reads the text again;
* answers the questions using the information from the text

**Slide. Group-assessment Tick (˅)**

1 They can find the name of the pictures \_\_

2 They can read and understand the text \_\_

3 They can answer the questions \_\_

4 They can share with their ideas \_\_

**Task 4. Energizer 1-2min. (**<https://youtu.be/wCfWmlnJl-A>**)**

**Differentiation by outcomes**

**Task 5. Group of work**. Let’s do the poster about sports. We can write all the words which you know about sports.

 Football horse riding

 tennis

 basketball cycling

**Group – assessment**

Look at the blackboard .You can choose some questions and ask them.

The first group ask the questions and the second group answer them.

1. Do you like sports?

2. What is your favourite sport? (имя )

3. Can you play hockey?

4. Can you play tennis?

5. Can you play volleyball?

6. Can you play football?

7. What sport games do you like to play in summer?

8. Do you prefer playing sport or watching it?

9. What is the most popular sport in your country?

10. What kinds of sport do your family members like?

**Descriptor:** a learner

* makes a poster;
* answers the questions using slide.

**Feedback “Unfinished sentences”**

Have we achieved the objectives of the lesson?

Learners should complete sentences what they have learnt during the lesson

 **got acquainted with ….**

**During today’s lesson I have found out ….**

 **learnt ….**

 **remembered ….**

**Reflection:**

 At the end of our lesson we should do the reflection. Come up to the blackboard, take your stickers and show me the results of your knowledge about sports according to the content of the lesson.

1. High: I have learnt

2. Middle: I still want to know

3. Low: I need a help

**Home task:**

Thank you very much for the lesson. The lesson is over, good bye!