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| **Unit 6: Explorers and inventors** | | **School – gymnasium №65** | | **Date: 21.02.2020** | |
| **Grade: 3 “B”** | | **Teacher name: Zhingylbaeva B** | | | |
| **Theme of the lesson:** | | NASA and the Baikonur Cosmodrome | | | |
| **Learning objectives(s) that this lesson is contributing to** | | 3.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues; | | | |
| **Lesson objectives** | | **All learners will be able to:**   * read and listen short story and answer questions**;** * practice vocabulary with support. * work with worksheet   **Most learners will be able to:**   * use most of the active vocabulary in the speech; * answer questions with minimum support.   **Some learners will be able to:**   * say phrases and short sentences using visuals, complete most of tasks about the planets correctly with no support * write grammar exercises | | | |
| Aim: | | To talk about NASA and the Baikonur Cosmodrome | | | |
| **Assessment criteria** | | Self assessment | | | |
| **Value links** | | Teamwork: Ls will work well together in pairs showing respect and being polite with each other. | | | |
| **Cross curricular links** | | Lesson is connected with natural science | | | |
| **ICT skills** | | Usage of presentation of classroom rules; interactive board | | | |
| **Previous learning** | |  | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities** | | | | **Resources** |
| Beginning  1 min  3 min  5 min | Organization moment  Greeting.  Checking of home task orally using the clock  **Singing**  **1**.Teacher asks the learners if they know the names of any planets.**(Girls and boy, Look at the blackboard, and say me, What you see on the pictures? What name of planets you now? For example- What is it?)**  Teacher shows the picture of planets. **Students listen and say after the teacher**  **Mercury** – Меркурий  **Venus** – Шолпан  **Earth** – Жер  **Mars** – Марс  **Jupiter** – Юпитер  **Saturn** – Сатурн  **Uranus** – Уран  **Neptune** – Нептун  **2**. Teacher tells children to choose one planet. Gives them a blank piece of paper or card and tells them to write the name of their chosen planet in big letters, with a picture**.( Choose one planet and on the back write the name)**  **3.**Teacher plays the song and asks learners to stand up and hold their paper in the air each time they hear the name of their planet  Learners sing a Planet rap song and revise the names of planets**(Stand up! Hold their paper in the air each time when you hear the name of their planet)** | | | | clock  https://youtu.be/8g8DfmfsVv4  pictures of planets |
| Middle  3 min  5 min  1 min  15 min | **Task 1 Look at the picture. Individual work**  **Would you like to explore space?**  **Which planet would you like to visit? . Ex 1**  • Pupils’ books open. Refer the pupils to the picture in p. 78. What can they see? (Children dressed like astronauts) Have a class discussion. Suggested answers:  I would like to explore the space. I would like to visit Mars.  **Descriptor:**   1. Makes the sentences using the structure «I would like to visit \_\_\_\_\_\_\_\_\_ » correctly.   Teacher gives orally **feedback**learners.  **Work with new vocabulary**  Space – ғарыш  Spacecraft – ғарыш кемесі  Spaceport – ғарыш айлағы  Spacesuit – скафандр  Satellite – спутник  Play the game with new words  Pupils should match words with picture  Using puzzle teacher divides class into 2 groups.  **1 group the Baikonur Cosmodrome**  **2 group NASA**  **Task 2 work with texts.** **Group work**  On your desks you can see texts. Your task read the texts and do some tasks from the text.  ***Task for the 1st group***  The Baikonur Cosmodrome is a spaceport in Kazakhstan in Kyzylorda oblast. It is near the village of Toretam. The world is first satellite, Sputnik 1, went into space in 1957. Then, in 1961, Yuri Gagarin was the first man to travel in space. Baikonur is a very interesting place to visit. You will learn all about space exploration, then and now, and you will feel like a cosmonaut for a day.   1. The Baikonur Cosmodrome is a spaceport in Kazakhstan in Kyzylorda oblast. T 2. It is near the village of Toretam. T 3. The world is first satellite, Sputnik 1, went into space in 1960. F 4. Then, in 1961, Yuri Gagarin was the first man to travel in space.T   ***Task for 2nd group***  NASA (The National Aeronautics and Space Administration) began in the USA in 1958. NASA’s work is to explore space. NASA sends out different spacecraft to explore other planets and to collect information. NASA sent the first spacecraft, Apollo 11, to the moon in 1969. The crew of the spacecraft was Neil Armstrong. In 2020 NASA will send a spacecraft to Mars to explore the red planet. That’s exciting!   1. NASA is a spaceport in the USA. T 2. NASA’s work is to explore space. T 3. NASA sent the first spacecraft, Apolla 11, to the moon in 1970. F 4. Neil Armstrong was the first man who landed on the Moon. T   Groups check each other through keys  1st groups answers: 1.T 2.T 3.F 4.T  2nd groups answers: 1.T 2.T 3.F 4.T  **Descriptors:**   1. Read the text 2. Do “True or False” tasks   **Task 3**. Studends should prepare poster using the picture and present it into the class.  **Feedback – Three affective questions**  1. Can you name planets?  2. What can you say about Baikonur Cosmodrome and Nasa?  3. Do you want to fly to space? Why? Why not? | | | | Pictures  Puzzle  Cards                        poster |
| End  5mins | **Reflection and feedback:**  Teacher provides learners with self assessment paper  Ask leaners how many new words about space they remember  Home task: To learn by heart names of the planets and AB ex1,2 p 58  Excellent! You were very active today! Thank you for your attention! | | | |  |
| **Additional information** | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | **Assessment – how are you planning to check learners’ learning?** | | |  |
| Support for weaker students: working in pairs/groups, phrases  Challenges for more able students: Encouraged to do more writing; assist weaker students.  Pair work, Whole group work | | | Monitoring  FA  Feedback on the work | | |  |
| **Reflection**  Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO?  If not, why?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | | |  | | |
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| **Summary evaluation**  **What two things went really well (consider both teaching and learning)?**  **1:**  **2:**  **What two things would have improved the lesson (consider both teaching and learning)?**  **1:**  **2:**  **What have I learned from this lesson about the class orachievements/difficulties of individuals that will inform my next lesson?** | | | | | |