**Жамбулова Макпал Абитаевна**

 **Акмолинская область город Нур-Султан**

 **Школа-Гимназия №22,учитель: английского языка**

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| **Long-term plan unit:**Unit 6 а | **School: № 22** |  |
| **Date: 04.0.20** | **Teacher name: Zhambulova Makpal Abitaevna**  |
| **Grade:** 7 “e” | **Number present:** 13 | **absent:**  |
| **Theme of the lesson:**  | Focusing on TV programmes and films. |  |
| **Learning objectives that/this lesson iscontributing to** | **7C1** Use speaking and listening skills to solve problems creatively and cooperatively in groups**7C3** Respect different points of view**7L3** understand with some support most of the detail ofan argument in extended talk on a limited range of general and curriculum topics |  |
| **Lesson objectives**  | **All the leaners will be able to:**Say at least 5-6 simple sentences using new vocabulary**Most learners will be able to:**Read and understand textGive an opinion at discourse levelAnswer the simple questions according to the theme**Some learners will be able to:** make adialogue using new vocabulary |  |
|  **Criteria** | **Learners have met the learning objective (R1) if they** 1. speak and listen, solve problems creatively and cooperatively in groups
2. Use a variety of simple perfect forms
3. Understand with some support most of an argument
4. Respect each other’ point of view
 |  |
| **Value links**  | National unity, peace and harmony in our society. Respect and cooperation by:1.Listening to the teacher2.Listening to each other3.Help each other4.Encourage each other |  |
| **Cross-curricular links**  | Literature, self-knowledge  |  |
| **ICT skills**  | pictures, active board |  |
| **Previous learning**  | Different activities based on the content of the books. |  |
| **Plan** |  |  |
| **Plannedtimings** | **Planned activities**  | **Resources** |
| Beginning5 mins Middle 35 min | **Beginning. Greeting****Movies can be instruments of enlightenment** .* What do you think about this saying ?
* Do you like watching films?
* Do you agree with this saying?

Look at the b-b . today we have new words. So, you should listen to me and repeat after me. Do you understand? Well, let’s start! Direct - режиссер Alone – одинокий Solution – решение Race back – гонка назад Universe вселенная War война Action-packed ограниченный в действиях Cast – в ролях Feature - особенность Destroy - исчезать Mankind –человечество Plot – сюжет Battle - битва **--What kinds of movies do you know ?**Ok/ Horror , since – fiction , soap opera , cartoon , comedy, fantasy **:Divide into 3groups, count from 1,2,3**Checking the homework Make up sentences using adjectives according the theme booksWell done !**Brainstorming.**1.Do you watch TV every day?2. What kind of TV program or movie do you watch?3.What is your favorite movie?4. Do you usually watch movies at home or at a movie theater?So, open your SB p 64 and look at the ex 2 . you should read and translate the text Ex 3

|  |  |  |  |
| --- | --- | --- | --- |
| Name  | Type  | Director  | plot |
| Fast And Furious | Action  | Rob Cohen | This film about fights with some bad people |
|  |  |  |  |

Is it useful to watch film? Why? Do you prefer watching films or reading a book? And now I’ ll give you quiz , which you should recompose**.****Tell me please** What genre does this movie belong to? Horror , since – fiction , soap opera , cartoon , comedy, fantasy **T: match the words and their definitions.** * Television
* Newspaper
* Tabloid
* The Internet
* Radio
1. a paper printed and sold usually daily or weekly with news, advertisements etc.;
2. the process of sending and receiving messages through the air; broadcasting programmes for people to listen to;
3. broadcasting programmes (the news, plays, advertisements, shows, etc.) for people to watch on their television sets;
4. a newspaper with rather small pages, many pictures and little serious news;
5. a way to communicate with your partner who might be a thousand miles away using the computer (e-mails) .
 | Flashcards |
| End5 mins | **Feedback**Ask students to look at lesson objectives they set at thebeginning of the lesson and think and say what they did well inthe lesson and what needs improvementWhat did you know from this lesson? Please write you comments, on this stickers |  |
| Additional information  |  |  |
| **Differentiation – how do youplan to give more support?How do you plan tochallenge the more ablelearners** | **Assessment – howare you planning tocheck learners’learning?**1.Task 2 Star for each correct answer2. Task3 Smile for each correct answer3.Task4 Star for each correct answer4.Task5 Smile for each correct answer |  |
| **Less able students – greatersupport by means of prompts,visuals or writing difficult wordson the blackboardMore able students –independent work on definitetasks with little/no support** | **through observation**  | • Work with the SMART board not morethan 10 minutes• Use water based markers• Ensure proper ventilation• Check sockets’ safet |
| **Giving to students their homework** : | Make up 10 sentences using present perfect and new words. |  |