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**Акмолинская область город Нур-Султан**

**Школа-Гимназия №22,учитель: английского языка**

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| **Long-term plan unit:**Unit 6 а | **School: № 22** |  |
| **Date: 04.0.20** | **Teacher name: Zhambulova Makpal Abitaevna** |
| **Grade:** 7 “e” | **Number present:** 13 | **absent:** |
| **Theme of the lesson:** | Focusing on TV programmes and films. |  |
| **Learning objectives that/this lesson is contributing to** | **7C1** Use speaking and listening skills to solve problems creatively and cooperatively in groups  **7C3** Respect different points of view  **7L3** understand with some support most of the detail ofan argument in extended talk on a limited range of general and curriculum topics |  |
| **Lesson objectives** | **All the leaners will be able to:**Say at least 5-6 simple sentences using new vocabulary  **Most learners will be able to:** Read and understand text  Give an opinion at discourse level  Answer the simple questions according to the theme  **Some learners will be able to:**  make adialogue using new vocabulary |  |
| **Criteria** | **Learners have met the learning objective (R1) if they**   1. speak and listen, solve problems creatively and cooperatively in groups 2. Use a variety of simple perfect forms 3. Understand with some support most of an argument 4. Respect each other’ point of view |  |
| **Value links** | National unity, peace and harmony in our society. Respect and cooperation by:  1.Listening to the teacher  2.Listening to each other  3.Help each other  4.Encourage each other |  |
| **Cross-curricular links** | Literature, self-knowledge |  |
| **ICT skills** | pictures, active board |  |
| **Previous learning** | Different activities based on the content of the books. |  |
| **Plan** |  |  |
| **Planned timings** | **Planned activities** | **Resources** |
| Beginning 5 mins  Middle  35 min | **Beginning. Greeting**  **Movies can be instruments of enlightenment** .   * What do you think about this saying ? * Do you like watching films? * Do you agree with this saying?   Look at the b-b . today we have new words. So, you should listen to me and repeat after me. Do you understand? Well, let’s start!  Direct - режиссер Alone – одинокий Solution – решение Race back – гонка назад Universe вселенная War война Action-packed ограниченный в действиях Cast – в ролях Feature - особенность Destroy - исчезать Mankind –человечество Plot – сюжет Battle - битва **--What kinds of movies do you know ?**Ok/  Horror , since – fiction , soap opera , cartoon , comedy, fantasy  **:Divide into 3groups, count from 1,2,3**  Checking the homework  Make up sentences using adjectives according the theme books  Well done !  **Brainstorming.**  1.Do you watch TV every day?  2. What kind of TV program or movie do you watch?  3.What is your favorite movie?  4. Do you usually watch movies at home or at a movie theater?  So, open your SB p 64 and look at the ex 2 . you should read and translate the text  Ex 3   |  |  |  |  | | --- | --- | --- | --- | | Name | Type | Director | plot | | Fast And Furious | Action | Rob Cohen | This film about fights with some bad people | |  |  |  |  |   Is it useful to watch film? Why?  Do you prefer watching films or reading a book?  And now I’ ll give you quiz , which you should recompose**.**  **Tell me please**  What genre does this movie belong to?  Horror , since – fiction , soap opera , cartoon , comedy, fantasy  **T: match the words and their definitions.**   * Television * Newspaper * Tabloid * The Internet * Radio  1. a paper printed and sold usually daily or weekly with news, advertisements etc.; 2. the process of sending and receiving messages through the air; broadcasting programmes for people to listen to; 3. broadcasting programmes (the news, plays, advertisements, shows, etc.) for people to watch on their television sets; 4. a newspaper with rather small pages, many pictures and little serious news; 5. a way to communicate with your partner who might be a thousand miles away using the computer (e-mails) . | Flashcards |
| End 5 mins | **Feedback** Ask students to look at lesson objectives they set at the beginning of the lesson and think and say what they did well inthe lesson and what needs improvement  What did you know from this lesson?  Please write you comments, on this stickers |  |
| Additional information |  |  |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners** | **Assessment – how are you planning to check learners’ learning?**  1.Task 2 Star for each correct answer  2. Task3 Smile for each correct answer  3.Task4 Star for each correct answer  4.Task5 Smile for each correct answer |  |
| **Less able students – greater support by means of prompts, visuals or writing difficult words on the blackboard More able students – independent work on definite tasks with little/no support** | **through observation** | • Work with the SMART board not more than 10 minutes • Use water based markers • Ensure proper ventilation • Check sockets’ safet |
| **Giving to students their homework** : | Make up 10 sentences using present perfect and new words. |  |