

**Альжанова Айдана Рамазанқызы**

Павлодар қаласы

Б.Момышұлы атындағы

жалпы орта білім беру мектебінің

ағылшын тілі пәні мұғалімі

**Conditionals**

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| **Teacher’s name** | Alzhanova Aidana Ramazanovna |
| **Grade / Date** | 8  |
| **The theme of the****lesson:** | Unit IV. Conditionals |
| **The reference:** | Excel for Kazakhstan Student’s book Grade 8Virginia Evans, Jenny Dooley, Bob Obee |
| **Goals:** | **All learners will be able to:** recognize and understand the form and use of conditionals.**Most learners will be able to:** apply the conditionals to talk about imaginary situations.**Some learners will be able to:**produce extended sentences using the conditionals. |
| **Grammar:** | **Present simple, Past simple, Conditionals** |
| **Cross curricular links** | Kazakh language |
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| **Use of ICT** | Computer for showing a presentation, getting additional information, playing the audio files |
| **Health and Safety** | Breaks and physical activities  |

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| **1.The organization****Moment:** | Greetings!Revising the Present simple and Past simple forms | 3 m. |
| **2. Main part.****Reading the theory.****Teacher shows the presentation and explain the main difference between 0,1,2 conditionals** **Gives the examples**  | Conditionals explained with examples | Gramática del inglés, Dialogo  ingles, Gramática inglesa | 10-12 m. |
| **3. Use of ICT**Watching the video and discuss | <https://youtu.be/PiBLQfNb8RQ> | 5-7 m. |
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| **4.Games 1.Teacher can use interactive game****2. “If game”****Students are divided into 3 groups. Teacher shows flashcards and students should quickly make sentences**  | 1. <https://www.gamestolearnenglish.com/conditional-sentences/>2. C:\Users\hp15\Desktop\80114658-blue-realistic-umbrella-classic-elegant-open-umbrella-with-shadow-isolated-on-white-background-vecto.jpgif it rains, ……C:\Users\hp15\Desktop\1-Dollar-image.jpg If I had …., I would  |  |
| **5.Physical training**  | Let’s have a break and relax listening to the melody  | 2-3 m |
| **6. Exercises:** | 1.Page 45 exercise 7* + 2. *Match the two halves of these sentences.*

*If I**come home late,**go to the wood,**find my book,**lose my money,**see my friend,**receive the letter,**fall ill,**be very glad.**go to the doctor.**be very glad.**go to bed at once.**bathe every day.**be very glad.**ask his advice.* | 10 m. |
| **7.Reflection** **Conclusion**  | Ok, let’s summarize our lesson. What have you learnt today?Today you worked very well. I’m satisfied with your activity.Our lesson is over! Good bye! | 5 m |
| **8.Home task**  | Page 45 exercise 10 | 1 min |